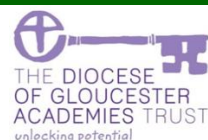




St John's Church of England Academy

Belonging Believing Becoming



Overview of Year 2 Phonics / Spelling from NNS

Term	Phonics focus	Grammar
1	<ul style="list-style-type: none"> Revision of Phase 5 gpcs 1. <i>i</i> in CEWs kind, mind etc 	
2	<ul style="list-style-type: none"> 2. <i>-ge / dge / g</i> 3. <i>c</i> before <i>-e, -l</i> and <i>-y</i> 4. <i>kn / gn</i> at the beginning of words 	
3	<ul style="list-style-type: none"> 5. <i>y</i> spelling of <i>l</i> eg. cry, my, fly, July 6. '<i>le</i>' at the end of words and following a consonant. Eg table, middle, little 7. <i>Ee</i> sound spelt <i>-ey</i> eg. donkey, monkey 8. <i>R</i> sound spelt <i>wr</i> 	<ul style="list-style-type: none"> Contractions Suffixes <i>-ing/-er/est/ed</i> to words ending in an <i>e</i> with a consonant before it eg. hope, take, write, make, like, ride. Suffixes <i>-ing/-er/-est/-ed/-y</i> to words of one syllable ending in a single vowel eg. sit, run, pat
4	<ul style="list-style-type: none"> 9. <i>O</i> sound spelt <i>a</i> after <i>-w</i> and <i>-q</i> 10. <i>Z</i> sound spelt <i>s</i> eg. treasure 11. Words ending in <i>-tion</i> 	<ul style="list-style-type: none"> Adding <i>-es</i> to nouns and verbs ending in <i>-y</i> eg, puppy-puppies Possessive apostrophe (singular) Suffixes <i>-ful, -less</i> and <i>-ly</i> Contractions
5	<ul style="list-style-type: none"> 12. <i>le</i> spelt <i>el</i> eg. gravel 13. <i>/ɔ:/</i> sound spelt <i>a</i> before <i>-l</i> and <i>-ll</i> eg. ball, call, 14. <i>/ɔ:/</i> sound spelt '<i>ar</i>' after '<i>w</i>' eg. War, warm, towards 15. <i>/ɜ:/</i> sound spelt '<i>or</i>' after '<i>w</i>' eg. Word, world, worm 16. The <i>/l/</i> or <i>/əl/</i> sound spelt '<i>-al</i>' at the end of words (metal, pedal, capital, hospital, animal, petal; and with suffix '<i>-al</i>', medical, magical 	<ul style="list-style-type: none"> Adding <i>-ing/-er/-est/-ed</i> to words ending in <i>-y</i> Suffixes <i>-ment</i> and <i>-ness</i>
6	<ul style="list-style-type: none"> 17. <i>ʌ/</i> sound spelt '<i>o</i>' eg. other, mother, brother, nothing, none, Monday 18. <i>l/</i> or <i>/əl/</i> sounds spelt '<i>il</i>' at the end of words 	
Please Note	CEWs and Homophones are also consistently taught throughout this scheme of work.	